# STUDENT AID AWARENESS WORK TEAM FEBRUARY/13/01

ATTENDEES				
•	Bill			
•	Hazel			
•	Kristine			
•	Linda			
•	Mary K			
•	Nancy			

# **NEXT STEPS**

What	WHO	BY WHEN	DATE COMPLETED
Summary of what is being done in SAA now	Bill	When we're in Roles & Repsonsi- bilities	COMPLETED
Read data analyses that are available, copy summaries of these documents, and disseminate to team	Hazel	2/22	
Add stakeholders listed in 2/13 meeting to the process map as discussed	Mary K, Nancy	2/22	
Think about bringing in some speakers who have done research	All	2/22	
Report out about Advisory Committee	Bill, Hazel, Linda	2/22	
Revise charter—operating agreements, vision, stakeholder list	Nancy	2/22	
Review updated charter and process road map to see if it accurately reflects discussed changes and to see if anything else is missing/needs changing	All	2/22	

# INITIAL RESEARCH QUESTIONS BRAINSTORM

- Is there any correlation between low participating rates from certain high schools and socioeconomic factors?
- What media/delivery mechanisms pay most attention to—
  - Senior high school?
  - Junior high school?
  - Middle school?
- For LEP (Limited English Proficiency), how did Joe's group gather/analyze information? What media did they rely on?
- What is the average age/demographics of the customer at each step of the process?—
  - Applying?
  - Receiving?
  - Paying?
- Get Think College Early data
- Get College is Possible data
- What do we have that gives us data on how current data is used in SAA-e.g. ACSI, focus group data,...?
- How do others get feedback and measure impact—e.g. *Think College Early?*
- What is a kid's first exposure to the idea of college?—
  - When, how, and who?
  - Primary and secondary influences?
- From whom do people hear about college and how-e.g. NCES data?
- What are the key determinants to assessing whether to go to college?—e.g. environmental?, or...?
- What triggers a person's return to school/post-secondary education?
- What 5 target groups are most commonly identified for outreach efforts?
- Per 100,000/million people, which part of the country has lowest post-secondary attendance rate?
- What are the lowest graduation rates/drop-out rates from high school?
- Is there a difference in the profile of people attending institutions of higher education versus proprietary schools?
- What is a non-traditional student-defining characteristics-e.g. single parents,...?
- Do a library search and get reports of publications that have answered similar questions.
- What information does Joe have on customer needs?
- Think of additional questions that address other than the traditional population

#### **CUSTOMERS WHO COULD PROVIDE INPUT**

- Adopt a School group
- High school students
- College students, both those who have been through the process and those who are going through the process
- Greater Washington college information center
- Think College Early
- College is Possible
- Youth mayor in DC
- DC CAP
- *Trio* person

## **RUNNING CONTACT LIST**

PERSON/GROUP TO BE CONTACTED	WHO WILL	BY WHEN	DATE
	CONTACT THEM		COMPLETED
• PTA	Linda		
•			
•			
•			
•			

## **UPCOMING MEETINGS OF THIS TEAM**

- Thursday, February 22–10:30-12:30
- Tuesdays from February 27 until forever−10:30-12:30 (Just checking to see if you're still reading ©)

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• Prompt -> -> -> -> -> -> -> -> -> -> -> -> ->	• Sort of (on time)
<ul> <li>Finally did underpinnings so we can</li> </ul>	I'm different and tired of being different
moving	
Kept to task	•
<ul> <li>Diverted from agenda to address an</li> </ul>	•
important issue when it came up	
I was curious where everyone was	•
coming from with respect to this task, and I	
now have a better idea	